

<b>Placement Provider:</b>	Department for Business, Energy and Industrial Strategy (BEIS)
<b>Placement Contact:</b>	Dr Emma Banister – emma.banister@manchester.ac.uk
<b>Location(s) of placement:</b>	BEIS, London
<b>Start Date:</b>	March 2019
<b>Duration:</b>	Three months
<b>Work hours each week:</b>	Full-time
<b>Deadline for Applications:</b>	<b>February 2019</b>
<b>Resources available eg library data, computer, desk etc</b>	All to be provided
<b>Equality and diversity policy is in place and monitored</b>	<b>Yes</b>
<b>Security clearance required</b>	<b>Yes</b>
<b>Disclosure Barring Service check required</b>	<b>To be discussed</b>

**Description of Placement:**

An exciting PhD secondment opportunity has come up to work with the Department for Business, Energy and Industrial Strategy (BEIS) (via the Open Innovation Team [OIT]) on the Shared Parental Leave evaluation due to take place next year. They are specifically interested in someone with excellent qualitative research skills as they have already lined up a secondee to work on the quantitative aspects of the evaluation – the idea is that the two secondees would work together on the evaluation. The placement is intended to take place between March and June 2019 (3 months) and will be based on London (SW1H 0ET). Usually placement students will be at least in their second year of studies and will interrupt their studies for the duration of the placement and the university (via the placement team) will provide support for expenses (see details: <https://pgrhandbook.portals.mbs.ac.uk/MyTraining/PGRPlacements.aspx>)

**Interested students would of course need to be recommended and supported by their supervisor.**

In relation to the qualitative side of the project there is scope for the PhD secondee to be involved in the following:

- Review the draft SPL Evaluation plan
- Support the appointed contractor in delivering the qualitative research
- Advise on case-study methodology (non-probability sampling approach)
- Agree the key research questions
- Support the contractor in developing topic guides
- Quality assure the contractor’s research report based on 15 case-studies to form 60 semi-structured qual interviews
- Support stakeholder engagement activity – BEIS to invite key stakeholders to ‘roundtable events’ to offer insight into employers/employees experience of policies
- Work closely with a Uni of Warwick PhD secondee to interpret quantitative findings
- Pull together literature review and findings from wider qual/quant evidence to support research
- Lead on the write-up of the SPL evaluation report (bringing together quantitative and qualitative findings)

The evaluation report is primarily focused on SPL but will include light-touch assessments of other family-related leave and work-life balance policies such as: unpaid parental leave, adoption leave and the right to request flexible working policies so opportunity for PhD secondee to widen remit.

<b>Requirements:</b>
<ul style="list-style-type: none"><li>• A PhD researcher</li><li>• Qualitative research skills.</li></ul>
<b>Specific Skills/Experience/Training Required for the Placement:</b>
<b>Training and experience expected to be gained through the placement:</b>
<ul style="list-style-type: none"><li>• Direct experience of working on a Government project.</li><li>• An insight into how Government policymaking takes place.</li><li>• An opportunity to develop contacts with Government policymakers.</li></ul>
<b>Financial assistance (if any) offered by the organisation:</b>
<ul style="list-style-type: none"><li>• Faculty funding is available for non-UKRI-funded students</li></ul>
<b>Other Comments:</b>

<b>Placement Provider:</b>	The Cabinet Office Open Innovation Team, Department of Health & HM Treasury
<b>Placement Contact:</b>	Dr Louise Davies – Louise.Davies-2@manchester.ac.uk
<b>Location(s) of placement:</b>	London
<b>Start Date:</b>	Spring/Summer 2019
<b>Duration:</b>	Three 3 months – NB due to the length of placements, Tier 4 students are not eligible to apply.
<b>Work hours each week:</b>	TBC
<b>Deadline for Applications:</b>	<b>25<sup>th</sup> January 2019</b>
<b>Resources available eg library data, computer, desk etc</b>	All necessary resources will be supplied.
<b>Equality and diversity policy is in place and monitored</b>	<b>Yes</b>
<b>Security clearance required</b>	<b>Yes</b>
<b>Disclosure Barring Service check required</b>	<b>TBC</b>
<b>Description of Placement:</b>	
<p><b><u>Cabinet Office Open Innovation Team PhD Placement Scheme</u></b></p> <p>The Cabinet Office’s award-winning <a href="#">Open Innovation Team</a> has been established to generate analysis and ideas for priority projects by helping officials collaborate more intensively with academic experts.</p> <p>We are inviting PhD students to join our team on <b>placement for a minimum of 3 months</b> to help us deliver projects on health, welfare reform, industrial strategy, digital transformation and various other priority areas.</p> <p><b>Applications should come in the form of a CV and a short statement of no more than 300 words.</b></p> <p><b>Responsibilities</b></p> <p>PhD students working with us on placement will be expected to carry out a range of tasks, including:</p> <ul style="list-style-type: none"> <li>• <b>Reviewing evidence</b> to inform policy discussions and help scope out projects</li> <li>• <b>Generating analysis and policy ideas</b> working alongside officials and outside experts</li> <li>• <b>Developing project plans</b> to ensure projects remain on track</li> <li>• <b>Pitching new projects</b> to Whitehall departments and non-government partners</li> <li>• <b>Managing stakeholders</b> inside and outside Whitehall</li> <li>• <b>Organising engagement activity</b>, including arranging meetings, university visits and Whitehall policy seminars</li> </ul>	
<b>Requirements:</b>	
<b>Specific Skills/Experience/Training Required for the Placement:</b>	
<p><b>Required skills/experience</b></p> <p>We are looking for PhD students who can:</p> <ul style="list-style-type: none"> <li>• <b>Communicate well</b> , including translating complex ideas to non-expert audiences</li> <li>• <b>Manage their time effectively</b> , juggling a variety of tasks with minimal supervision</li> <li>• <b>Collaborate</b> with a variety of team members, government officials and academics</li> <li>• <b>Adapt</b> as projects and partners evolve</li> <li>• <b>Demonstrate an interest in policy</b> and a willingness to learn about new issues</li> </ul>	

The nature of our work means that we have strong links with other government departments. There is increasing interest in the scheme from departments so we may suggest that some successful applicants join other departments rather than working in the Cabinet Office if both parties agree. For example, the Department of Health is particularly keen to welcome PhD interns with an interest in mental health. Similarly, the Treasury is enthusiastic about bringing in PhD students from economics or related disciplines, particularly those with advanced quantitative skills.

**Training and experience expected to be gained through the placement:**

The placement will provide an excellent opportunity to:

- **Understand more about how Whitehall works** and how policy is developed
- **Hone writing and communication skills** for non-expert audiences
- **Develop networks in government** , including Cabinet Office and other departments
- **Build knowledge of new policy areas**
- **Apply research skills in a different way** , producing outputs that could impact government policy

**Financial assistance (if any) offered by the organisation:**

**Students funded through UKRI can apply for funding through their Research Council.**

**There is full Faculty funding for non-UKRI-funded students.**

<b>Placement Provider:</b>	Citizens Advice Greater Manchester
<b>Placement Contact:</b>	Louise Davies – louise.davies-2@manchester.ac.uk
<b>Location(s) of placement:</b>	Citizens Advice offices in Salford and Manchester + at home/campus
<b>Start Date:</b>	January 2019 onwards
<b>Duration:</b>	2-3 months
<b>Work hours each week:</b>	5-10
<b>Deadline for Applications:</b>	Ongoing
<b>Resources available eg library data, computer, desk etc</b>	Desk space, printer if required.
<b>Equality and diversity policy is in place and monitored</b>	<b>Yes</b>
<b>Security clearance required</b>	<b>No</b>
<b>Disclosure Barring Service check required</b>	<b>No</b>
<b>Description of Placement:</b>	
<p>The development and implementation of research and campaigns has been identified by Citizens Advice Greater Manchester as a major strategic objective for 2018-19</p> <p>This placement would involve research support for the Director of CAGM on chosen themes/topics for the charity's research reports and campaigns.</p> <p>Those topics will relate to contemporary policy issues of relevance to CAGM and the policymakers we deal with e.g. Greater Manchester Combined Authority, Greater Manchester Health and Social Care Partnership.</p> <p>Areas of particular interest will include welfare reform, debt, housing, homelessness, immigration, Brexit, health, mental health and support for victims of crime.</p>	
<b>Requirements:</b>	
<p>The ability to produce quality research material and data that be used to influence key policymakers and stakeholders in Greater Manchester and to be incorporated in campaigns run by CAGM on specific contemporary issues.</p>	
<b>Specific Skills/Experience/Training Required for the Placement:</b>	
<p>Research skills in social and/or economic disciplines. Possibly also data analysis skills and experience.</p>	
<b>Training and experience expected to be gained through the placement:</b>	
<p>Research and campaigning experience in a high profile and influential charitable organisation.</p> <p>Exposure to community-based approaches to dealing with social policy issues.</p> <p>First-hand experience of working with a charity that covers all 10 boroughs in the Greater Manchester city region.</p> <p>Producing research outputs that will be referred to key stakeholders and policy makers in Greater Manchester.</p>	
<b>Financial assistance (if any) offered by the organisation:</b>	
<p>A Faculty bursary is payable for this placement.</p>	
<b>Other Comments:</b>	
<p>Citizens Advice Greater Manchester is a new consortium of eight local Citizens Advice organisations working across the 10 boroughs in Greater Manchester.</p>	

CAGM is a service that is embedded in the communities we serve delivering independent, impartial, confidential advice in debt, employment, family, welfare, benefits, housing, health, immigration, and support for individuals who are victims of crime.

In addition to 600+ volunteers, Citizens Advice has more than 300 highly trained paid staff delivering advice and support from 93 locations across all 10 Greater Manchester boroughs including outreach locations in community centres, GP surgeries, Children's Centres, Council offices and libraries right across the region.

By taking a city region-wide approach that reflects the challenges and opportunities of devolution, CAGM works collaboratively to deliver effective advice services that make a real difference to local communities and empower individuals to improve their health, welfare and wellbeing, and live independent lives. Last year we supported 98,000 vulnerable people and resolved 230,000 issues across the 10 boroughs.

<b>Placement Provider:</b>	Charter Street Mission
<b>Placement Contact:</b>	Louise Davies – Louise.Davies-2@manchester.ac.uk
<b>Location(s) of placement:</b>	Manchester Central Library
<b>Start Date:</b>	As soon as possible
<b>Duration:</b>	One month
<b>Work hours each week:</b>	Full-time or part-time equivalent
<b>Deadline for Applications:</b>	As soon as possible
<b>Resources available eg library data, computer, desk etc</b>	TBC
<b>Equality and diversity policy is in place and monitored</b>	<b>Yes</b>
<b>Security clearance required</b>	<b>No</b>
<b>Disclosure Barring Service check required</b>	<b>No</b>
<b>Description of Placement:</b>	
<p>Charter Street Mission (Ragged School) is situated in Angel Meadow close to Manchester city centre. It is recorded as a building of Special Significance and retains many of its original features. The existing building was started in 1866 and extended in 1891 and in 1900. The architects for the extension were Maxwell &amp; Tuke, designers of Blackpool Tower amongst other celebrated works. Both founder had died by the time Charter Street was commissioned. It is a rare survivor of a purpose-built institution of its kind, sitting on the corner of Dantzic Street and Little Nelson Street. Formerly the Chartered Street School, it was renamed Charter Street Ragged School and Working Girls Home in 1892 by Lord Shaftesbury.</p> <p>Charter Street Ragged School provided thousands of children and adults with free meals, clothing and education. Destitute children whose 'raggedly' clothing gave the schools their name and were mainly run on non-denominational lines by evangelical Christian groups. In 1892 it offered support via the Working Girls Home, which provided safe accommodation for 40-50 young girls who would otherwise be vulnerable given the area was surrounded by crime. The School also helped elderly people, who either had trouble receiving parish assistance or problems in qualifying for the old age pension when it was introduced in 1908.</p> <p>The aim of the placement is to review the archives at Manchester Central Library and Chetham's Library in order to provide recommendations and an outline of storylines relating to the Mission and related heritage sites in Manchester that could be explored further through a funded project, perhaps through longer placements and research.</p>	
<b>Requirements:</b>	
<ul style="list-style-type: none"> <li>• To review the archival material.</li> <li>• To produce a list of all other links and storylines that are identified.</li> <li>• To reference storylines, and provide a list of the resources that have been particularly useful and why.</li> </ul>	
<b>Specific Skills/Experience/Training Required for the Placement:</b>	
<ul style="list-style-type: none"> <li>• Effective research skills.</li> <li>• Ability to use own initiative to follow up leads</li> <li>• Organisational skills</li> </ul>	

- Ability to and experience of working with a wide range of people including independent volunteers, community groups, cultural & academic organisations.

**Training and experience expected to be gained through the placement:**

- Gain an understanding of working within the Manchester's heritage sector.
- Opportunities to explore and develop ideas for future projects
- Working with a range of heritage organisations to develop partnership materials
- Gain insight into the potential for heritage activity to be a catalyst for social change

**Financial assistance (if any) offered by the organisation:**

**Students will continue to receive their stipend and an extension to programme commensurate with the length of the placement.**