**Year 8 Extension Task – Make your Own University Campus**

**Preparation for Session**

* Students will be working alone, so there is no classroom set up necessary
* Resources needed:
	+ ‘Student Copy – Create Your Own Campus’ Worksheet x 1 per student
	+ ‘Create Your Own Campus Example 1’ document x 1 per every 2 students
	+ ‘Create Your Own Campus Example 2’ document x 1 per every 2 students
	+ Plain/Scrap paper x 1 sheets per student
	+ Coloured pencils/pens

**The Activity**

* Students are required to use the ‘Create your own campus’ worksheet to design what their ideal university campus would look like.
* They should consider the following:
	+ ***University Name*** – The name should represent either what is taught, or the location of the university (e.g. University of Manchester, or Royal Northern College of Music)
	+ ***Location*** – think about the courses, and whether the location is best placed somewhere in the UK/world (e.g. a university centered around marine biology would be best placed near the coast)
	+ ***Number of students*** – do they want a large university or small? If you offer a lot of courses, more students may be better.
	+ ***Logo*** – choose your university colours, and think about how your university’s name is represented within the logo
	+ ***University crest*** – you could show students a range of university crests so they can find some inspiration. They are often built around a ‘coat of arms’.
	+ ***Social Activities at the SU*** – get them to think about societies that they think would match up with their courses (as these are the shared interests of the student body), but also think about activities outside of the courses, to get them to do a range of activities.
	+ ***University map*** – this is to get them thinking about the size of their university, and the type of buildings that they think are necessary for a university to run (e.g. students union, library, and accommodation). This will also allow them to consider the location of their university – is it near green space? Close to the city centre? Close to a train station? Etc.
* We have provided two examples for the students to look at, to help show them what we would expect from this activity
	+ Example 1: The University of Manchester – the real life campus
	+ Example 2: The Royal College of Animal Behaviour – a made up example.
* After they’ve completed the activity, each students should take 2 minutes to explain their university campus to the rest of their table. They could then vote on which campus they would most like to study at, and why.

**After the Session**

* Please instruct students to visit the Gateways webpages after this activity, where they are able to find out more information about university campuses and what they consist of: <https://sites.manchester.ac.uk/gatewaysresources/year-8/>
* If your students have any questions that you are unable to answer, please direct them to us at gateways@manchester.ac.uk and we will respond as soon as possible.