

## Students in Public exemplar details

Faculty, School and Subject Area: Humanities, SALC, History

Course Unit/activity: HIST65172: The Secret Life of Objects

Course Unit Director/activity leader: Sasha Handley

What is the assignment/knowledge product?

- a) a short catalogue entry based on an item in a museum collection
- b) a scholarly blog about the social life and/or heritage of an historical objects, or set of objects

Why was it introduced?

We introduced this style of assignment because it was pedagogically appropriate for the material the students focus on; because it is an imaginative and unusual format of assignment; and because we think it offers more direct links to a workplace context - i.e. the blog is something that the students will be able to talk to future employers about to demonstrate transferability of skills and relevant experience.

Where is/could it be published?

Both of these assignments will be published following confirmation of marks by the external examiners, and with the students' permission, on the blog site:

<https://secretlifeofobjects.wordpress.com>

What are the challenges (e.g. copyright)?

What are the student perceptions/responses/attainment?

If published, how do you monitor use of the resource/s?

Any other comments