Students in Public exemplar details

Faculty, School and Subject Area: University College for Interdisciplinary Learning

Course Unit/activity: UCIL22501 Global Citizenship and Sustainability

Course Unit Director/activity leader: Susan Brown, SEED

Course details

On this course unit you will consider your role as a 'global citizen' in an interconnected world. You will reflect on what constitutes an ethic of caring for a world in which our lives are inextricably linked to the lives of people across the globe, to nature which sustains us and ultimately to future generations.

You will develop qualities associated with global citizenship, qualities increasingly valued, professionally and otherwise. These will include: sensitivity to cultural difference; the capacity to recognise your own biases and to be inquisitive about the perspectives of others; the capacity to engage with uncertainty and ambiguity; the capacity to view global challenges from multiple perspectives; the capacity to think relationally, and for the long term; the capacity to identify ways in which your choices and actions have consequences for people and the environment across the globe; the capacity to communicate effectively across boundaries.

You will identify a key global issue relating to sustainability you wish to explore, and via a research project, explore the interconnections and complexities inherent in that issue. The course unit culminates in an exhibition which will be mounted at the University. In small groups you will create exhibits for the exhibition which convey your understandings of your chosen issue and what they mean for an ethic of caring for the World. Through your exhibits you should aim to inform people and inspire them to develop their own ethic of caring for the World.

Global Citizenship and Sustainability is one of the UCIL course units that form a component of the Manchester Global Challenge.

To watch a short video on this unit, click on this link:

[Intercultural Communication/Becoming Global](#)

Assessment

An assignment consisting of:

1. A written piece on an aspect of global citizenship and sustainability which will form a part of the exhibition (30%). To be completed by Week 6.

2. An exhibition piece through which you communicate your understandings and reflections on your chosen research project using any means you wish, within reason, e.g.: digital media, artefacts, poetry, experiments to engage the public. You will create collaboratively in small groups. (70%).

Learning outcomes

Knowledge and Understanding:

- understandings of key concepts relating to global citizenship and sustainability;

- understandings of the interconnections, complexity and multileveled nature of global, sustainability related issues;

- an understanding of frameworks used to account for interconnections and complexities;

- understandings, via specific examples, of ways in which our choices and actions have potentially global consequences;

Intellectual Skills:

- Collect, collate, compare and synthesise perspectives on key global issues;

- Identify perspectives and positioning absent from any representation of a key sustainability issue and consider potential reasons for this absence;

- Identify potential root causes via these of complex global problems;

- Critically reflect on one's own biases and assumptions;

- Critically and sensitively reflect on the perspectives of the perspectives of those in different parts of the World and in different cultural contexts;

- Analyse ways in which key global issues are communicated out through relevant organisations and discussed in main stream and social media.

Practical Skills:

- Design a small-scale exploratory research project on a selected global issue;

- Use the web effectively to gain insights into the perspectives of individuals/groups/communities/organisation affected by global issues;

- Synthesise salient themes emerging from the research;

- Create and organise an exhibition presenting learning from the project and aiming at informing and inspiring viewers;

Transferable and Personal Qualities:

- Approach issues from multiple perspectives enabling the generation of inter-connected thinking vis-a-vis key issues;

- Approach issues through an intercultural lens;

- Effectively organise resources and communicate thinking;

- Work collaboratively, reflectively, reflexively and supportively with others placing value on the support given to and by others;